Waitakere Children and FV Project – Literature review on responding to children exposed to FV

This is a collation of the literature I've looked at more closely and which I've used for my own reference. I have not included publishers, but these details can mostly be found online and many of the articles can be downloaded online.

Abbreviations have been used in order to fit the information into the tables – most will be self-evident e.g. cyps = children and young people/persons; r'ships = relationships; ID = identify; Tx = treatment

It is classified a) under 4 main titles and b) under codes denoting areas of interest (see key at end).

Impact and children's needs

Author, date, origin	Title	Topic	Coding
Holt, Buckley, Whelan 2008	The impact of exposure to DV on	Lit Review. How cyps are impacted, protective factors, child's role,	LR, FCOF,
Dublin	cyps: A review of the literature	outcomes, resiliency.	
Buckley, Whelan and Holt 2006	Listen to Me! Children's experience	Explores providers, mothers and children. Impact, needs, current,	MSR
Dublin	of DV	gaps, advocates integrated service response	
Willis et al (2010)	Children who witness violence: What	Views of yps, mothers and staff. Need programmes from ECE on to	FCOF, SCR
	services do they need to heal?	help heal, build resilience, skills; to hear DV not ok, not their fault,	
		self-expression etc. Screening for abuse.	
Child Welfare Information Gateway	Domestic violence and the child	Impact of DV on children, responding to DV, promising practices in	EBP
(2009) US Federal	welfare system	US, other resources	
Carroll-Lind et al (2011)	Children's perceptions of violence:	2077 NZ children aged 9 -13 re experiences and coping, school, etc	
SPJNZ	The nature, extent and impact		
Brooking & Gardiner (with S. Calvert)	Background of students in Alt Ed:	41 students' stories including impact of family life on learning. High	
(2009) Min of Ed	Interviews	needs due to family backgrounds.	
Edleson, J et al (2006)	Assessing child exposure to adult	Reviews existing measures and calls for development of new tools	LR
Univ of Minnesota, Sch of SW	domestic violence	to assess exposure to adult DV.	
Edleson, Johnson and Shin (2007)	Children's exposure to DV scale	User manual. Includes summary of 5 measures	SCR
Harris, William et al (2004)	Candidate screening measures for	Draft paper on need for good screening tool and strategies to get	SCR
US	childhood trauma	there.	
New Hampshire Coalition against	The MH needs of children exposed	Trauma-informed services and integrative models hold the best	MSR, TI
Domestic and Sexual Violence	to violence in their homes	promise for meeting the mental health needs of children exposed	
(NHCADSV)		to violence in their homes.	
Laing, Lesley (2000)	Children, young people and DV	Prevalence, impact, approaches in Australia, MSR, challenges	MSR, FCOF
Australian DV Clearinghouse			
Family & Community Services, MSD	About early intervention	Cross-government approach to EI for all children 0-6	EI, FCOF

Gewirtz & Edelson (2007)	Young children's exposure to IPV:		EI, FCOF
	Towards a developmental risk and		
	resilience framework for research		
	and intervention.		
Geffner, R; Igelman, R; Zellner, J (eds)	The effects of intimate partner	Collection of writings by a broad range of authors, mostly in US.	
(2003)	violence on children		
Williamson, Rachel and Drumm, Jane	Stop Fighting: A report into 30	Qualitative work with Shine's predecessor's clients – quite graphic.	
(2005) Auckland	families seen by the Child Crisis		
	Team		
Newton, Debby (2001) Otago	Children's perspectives on family	Qualitative research with 2 small groups of children aged 5 – 12.	
	violence (MA thesis)	Indentifies ameliorative factors.	

What works (Evidence-based)

Author	Title	Topic	
Holt, Buckley, Whelan 2008	The impact of exposure to DV on	Advocates for holistic, child centred, informed assessment,	LR, MSR
Dublin	cyp: A review of the literature	responsive to needs.	
Graham-Bermann et al (2011)	Mediators and Moderators of	IDs fixed and modifiable risk factors that predict change in chn's	
Michigan, Illinois, Boston	change in adjustment following	adjustment. Length of exposure/mother's MH	
	intervention for chn exposed to IPV		
Izard et al (2009)	Accelerating the development of	Emotion-based prevention – emotion knowledge, emotion	
Development and Psychopathology 20	emotion competence in Head Start	regulation, decrease in negative emotion. 4 progs that work incl IY	
	children	and developed an amalgam.	
NCTSN	Interventions for children exposed to	Lists examples of integrated programmes	MSR
www://nctsn.org/content/	domestic violence: Core principals		
Vickerman and Margolin (2007)	Post-traumatic stress in children and	Summary of tx for trauma in cyp.	
California	adolescents exposed to FV: II Tx		
Lehman & Spence (2007)	Complex trauma and crisis	Model of crisis intervention. Lit review. Series of tables for all age	
US	intervention with chn in shelters for	groups. 2 cases presented.	
	battered women		
Busch & Lieberman (2007)	Attachment and trauma:	Using a combined attachment and trauma framework with CEFV	
US		using child/parent psychotherapy.	
Briere J. (1996)	Trauma symptom checklist for	Description of measure	SCR
	children		
Kenardy, JA et al (2006)	Screening for post-traumatic stress	Results of testing – quick, cost effective and valid self-report	SCR
Univ of Queensland Sch of Psychology	disorder in children after accidental	screening instrument to predict PTSD onset but only with	
	injury	accidental injury. Hospital tool.	

Brassard, Maria et al	(2009) School-based counselling of abused children	Including CEFV, review of EBTs appropriate for schools. Present a decision tree.	LR, SCR, FCOC
www.nctsn.org US	Interventions: Treatments developed by NCTSN members	Lists and gives links for EB treatments for children experience PT responses after DV.	LR, MSR
http://promising.futureswithoutviole nce.org US	Promising Futures: Best practices for helping children, youth and parents experiencing DV	'it is essential that we are strategic about prioritizing effective interventions that are trauma informed, developmentally and culturally relevant, and strengthen the mother-child relationship' Great resource.	MSR, ATT
http://www.salvationarmy.org.au/Find-Us/Tasmania/Safe-from-the-Start-Project/	Safe from the Start	Comprehensive programme for working with pre-school children. Costs A\$550+.	
http://www.safestartcenter.org/	Safe Start Centre: Children's exposure to violence, it's everyone's responsibility	Mission to 'broaden knowledge of and promote community investment in EB strategies for prev and reducing impact of chn's expo to violence	Funded by US Dept of Justice since 2000. Funds 8 sites.
Safe Start Center (2008) Dept of Justice US	Safe Start: Promising Approaches Communities working together to help children exposed to violence	Outlines 15 community initiatives across the states; includes lots of collaborations	LR, MSR, FCOF
The California Evidence-based Clearinghouse for Child Welfare	Project Support	Highly rated for evidence and relevant home-based intervention for 4-9yos and mothers.	
Graham-Bermann, Sandra www.sandragb.com/intervention.htm	Research and interventions for children exposed to violence	Describes 2 interventions with materials available on request. And several assessment tools.	
Jaffe, P.; Wolfe, D; Campbell, M (2012)	Growing Up with Domestic Violence: Assessment, Intervention and prevention strategies for children and adolescents	Very concise discussion of children exposed to FV and evidence-based interventions.	NI; MSR, SCR
Centre for Social Research and Evaluation: (2012) MSD:NZ	Literature Snapshots on: Identification and Assessment of vulnerable children Mandatory Reporting	>Good summary covering relevant areas – IPV, children in care, schools and medical assessments >Gives breakdown of Aust requirements, not all of which apply to teachers and only some to FV (TAS, NSW & NT)	LR SCR
	Children's Workforce: Core Competencies Children's Workforce: Workforce	>UK has the Common Core of Skills and Knowledge all those working with chn are expected to have. Scotland has a more developed system. Seems entirely limited to social workers	MSR

	Development	Supports interagency working see p9. Also suggests it – and early	Early
	Lead Professionals	intervention - are cost-effective	intervention
http://www.nctsnet.org/content/ncts	NCTSN CANS Comprehensive -	New screen covering 0-18, takes 15-45mins to complete and the	SCR
n-cans-comprehensive-trauma-	Trauma Version ('CANS Trauma')	same to score. Free and available from Cassandra Kissiel at	
version-cans-trauma		<u>n-maj@northwestern.edu</u> – have emailed her.	

http://www.cebc4cw.org/topic/domestic-intimate-partner-violence-services-for-women-and-their-children/

Trauma and Resilience

Author	Title	Topic	Coding
Masten, Best, Garmezy (2008)	Resilience and development:	Reviews research. We are highly buffered. Requires damage or	
Minnesota	Contributions from the study of	care disruption to cause long term effects. Shows protective	
	children who overcame adversity	factors. No ideas.	
DuMont, Widom and Czaja (2007)	Predictors of resilience in abused	Individual, family and neighbourhood level predictors. Changes in	
New Jersey	and neglected children grown up	resilience	
Jaffe et al (2006)	Indiv, family and nbh factors	Personal resources not enough in multi-problem families	
UK and US	distinguish resilient from non-		
	resilient maltreated children		
Laing (2010)	No way to live: Women's	CEFV and trauma framework – complex trauma, new form of child	Good quotes
Univ of Sydney	experiences of negotiating the family	abuse, PTSD.	
	law system in context of DV		
Kilpatrick and Williams (1998)	Potential mediators of post-	Suggests <u>all</u> DV may have severe and long-term impact on CEFV.	
NSW	traumatic stress disorder in CWDV		
Vickerman and Margolin (2007)	Post-traumatic stress in children and	Summary of tx for trauma in cyp.	LR
California	adolescents exposed to FV: II Tx		
Lehman & Spence (2007)	Complex trauma and crisis	Model of crisis intervention. Lit review. Series of tables for all age	LR
US	intervention with chn in shelters for	groups. 2 cases presented.	
	battered women		
Busch & Lieberman (2007)	Attachment and trauma:	Using a combined attachment and trauma framework with CEFV	ATT
US		using child/parent psychotherapy.	
Briere J. (1996)	Trauma symptom checklist for	Description of measure	
	children		
Kenardy, JA et al (2006)	Screening for post-traumatic stress	Results of testing – quick, cost effective and valid self-report	
Univ of Queensland Sch of Psychology	disorder in children after accidental	screening instrument to predict PTSD onset but only with	
	injury	accidental injury. Hospital tool.	
Edleson, J et al (2006)	Assessing Child exposure to adult	Reviews existing measures and calls for development of new tools	LR
Univ of Minnesota, Sch of SW	domestic violence	to assess exposure to adult DV.	

Harris, William et al (2004)	Candidate screening measures for	Draft paper on need for good screening tool and strategies to do	
US	childhood trauma	so.	
Child Safety Commissioner	Calmer Classrooms: A guide to	Handbook for teachers. Focus on abused and neglected children	SCH. FCOF
Vic, Aust	working with traumatised children	and those in care. Excellent.	ATT

Sandra Graham-Bermann's work. Over 30 publications. See her website http://www.sandragb.com For a list of publications and summaries, see http://www.ncbi.nlm.nih.gov/pubmed?dispmax=200&db=pubmed&cmd=Search&term=graham-bermann%2Bs%2B%5Bau%5D&doptcmdl=DocSum 30 documents at this address on trauma, its effects, treatment, disclosure etc. Particularly preschool children, but not exclusively.

Multi-Systemic responses

Laing, Lesley (2000)	Children, young people and DV	5 parts including one which argues for a multi-system response,	MSR, F/SOF,
Aust D&FV Clearinghouse		monitored for outcomes	hat works
			also
Puccia and Redding (2012)	Using Community Outreach and EB	TF-CBT effective Tx of PTS but best in cohesive community	MSR,
	treatment to address DV issues	structure incl all agencies and referrals	
www.NCTSN.org US	Service System Responses	Lists examples of integrated programmes	MSR
Safe Start (2009 + 11)	Communities working together to	Phase 1 of 4-phase collaborative initiative to prevent and reduce	MSR, Eval
	help children exposed to FV	consequences of exposure to FV.	
Canterbury DHB for CMM (2011)	Critical factors for referral and case	IDs facilitating factors and barriers to bringing together comm-	MSR,
	management bet social services and	based health and social care providers for children. V useful. Used	planning
	primary care	for RSRT.	
Holt, Buckley, Whelan 2008	The impact of exposure to DV on	Advocates for holistic, child centred, informed assessment,	LR, MSR
Dublin	cyp: A review of the literature	responsive to needs.	
Greenbook Initiative U.S.	From 'The Greenbook', set of	Abt the inter-section of DV and child maltreatment, 7 selected sites	MSR
www.thegreenbook.info/index.htm	guidelines for working on DV and CP	to collaboratively work on these.	

Advice, including from young people

Author	Title	Topic	
Mullender (2004) Univ of Warwick	Tackling domestic violence: Providing	Practice recs for practitioners commissioning, developing or	Guidance to
Tna.europarchive.org/201004131514	support for children who have witnessed	delivering initiatives to support CEFV – gp & indiv work.	practitioners.
4/crimereduction.homeoffice.gov.uk	DV		
KidShine (2012)	Excerpt from webpage	Advice on talking to CEFV	FCOF
www.2shine.org.nz			
Kaycee Whitney (2011)	Students ideas on stopping violence in	Stop bullying, care from teachers, monitor behaviour,	
www.ehow.com/info	schools	enhance school security	
Eblin, Jennifer	School Program Ideas for FV	Notes on a webpage. Some good ideas.	

US			
Frederick et al (2010)	School was just a nightmare	14 CEFV adults on their school experience. What helps.	
Australia			
Flood, Michael and Fergus, Laura	An assault on our future: The impact of	Ideas for progs in schools to recognise, discuss and prevent	SCH
Aust	violence on yps and their r'ships	DV. Need for cross-portfolio Govt work, focused on schools	

Key: LR = Literature review

MSR = multi-system response

SCR = screening

SCH = schools

NI = needs and impact

FCOF = full copy on file

ATT = Attachment

EBP = Evidence-based practice

TI = Trauma-informed

EI = Early intervention