



## CHILD PROTECTION STUDIES PROGRAMME

### “NZQA LEVEL 3 CERTIFICATE IN CHILD PROTECTION”

#### About the Programme:

The Child Protection Studies Programme is the only specialised, NZQA accredited child protection training on offer in New Zealand. The Programme is run over five days (Monday to Friday 9am—4pm). It provides students with a broad base of skills, and just as importantly the confidence to act effectively when children have been abused and to intervene early when a child is at risk.

The content covered in the Programme is comprehensive and practical, and is designed to enhance the skills of those who have a responsibility or role in the safety of children.

#### Topics Covered:

- Understanding the nature and causes of child abuse
- Understanding the effects and symptoms of child abuse
- Recognising child abuse
- Responding and reporting child abuse
- Supervision and self-care

## AUCKLAND

**North Shore: 23rd-27th July 2018**

**South: 12th-16th Nov 2018**

**Central: 25th-29th March 2019**

**Cost: \$650.00 exc GST per person**

**Times: 9am—4pm (Mon-Fri)**

#### Guest speakers:

The Programme is supported by a number of specialist child protection guest speakers who will present throughout the course, these include:

- Doctor trained in sexual abuse care
- Ministry for Children - Oranga Tamariki
- NZ Police
- Lawyer for Child
- Supervision expert

#### Testimonial

*“The value of this Programme is obvious to me. The more informed adults are, the wider the safety net can be cast to ensure better protection for all our children. Recommendation of this child protection studies Programme brings no doubt in my mind.*

*It is essential training for all those who are in the business of caring for our nations children, and we actually all hold that responsibility because as adults we have a duty to protect children.”*  
**Manager, Wellington**

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#### Programme Content:

##### Understanding the nature and causes of child abuse:

Participants will be able to provide definitions and examples of child abuse. They will be able to identify historical, current and changing attitudes to child abuse. They will show an understanding of cross-cultural issues around child abuse and of the prevalence of child abuse in New Zealand.

Participants will be able to identify factors that can lead to children being abused, and situations that may put children at risk. They will consider child abuse in the context of institutions, society and the impact of culture.

##### Understanding the effects and symptoms of child abuse:

Participants will be able to describe the signs and systems of all types of abuse on children and examine how child abuse affects children and their families and the legacies it leaves.

##### Recognising child abuse:

Participants will be able to determine which behaviours are acceptable and which are abusive. They will be able to identify which situations should be checked out and appreciate the danger of making assumptions. Participants will examine their own judgments and personal reactions.

##### Responding and reporting child abuse:

Participants will identify steps to be taken to ensure a child is safe and the need for the concerned person to involve other people. They will understand the importance of reporting and the consequences of not reporting, and ways of recording information in order to make the decision to report.

Participants will understand the legal implications of reporting child abuse and the statutory responsibilities agencies have in this regard. They will learn how children are protected under the legislation including the Vulnerable Children Act (2014), Children, Young Persons and Their Families (Oranga Tamariki) Act (1989) and the Care of Children Act (2004).

Participants will understand outcomes of a report of child abuse and the effects and events that the family and whānau may experience. They will explore ways to supporting families and whānau to ensure that the most positive outcomes are achieved through working in a multi-disciplinary way and networking with other agencies.

##### Supervision and self-care:

Participants will be able to select a supervisor and establish a supervision contract. Participants will be encouraged to develop a network of support among peers, colleagues and mentors and will learn how to ensure their own well-being and safe practice.

*The Programme involves small and large group discussion, lectures and case studies.*

*Participants are encouraged to share their ideas and experiences.*

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